

# Assessment Plan Overview 2024-25

Assessment	Grade Levels	Purpose	Dates	Grading & Reporting
<u>Pre-Las Screener</u>	PreK students	Identify students who are English language learners.	September	Student scores will be shared with preschool teachers by the ML Coordinator. Scores reported to MDE.
<b>AIM Assessment</b>	PreK students	This early childhood assessment guides a child's progress toward kindergarten readiness.	Three times/year: - Nov - Jan - May	Student progress monitoring reports will be shared with families by the preschool teachers.
<b>Kindergarten Fall Assessment (KFA) (New for 2025/6)</b>	Kindergarten	To create a state snapshot of the percent of kindergartners who met or exceeded end-of-year prekindergarten early learning standards.	September	Student scores will be used to inform and adjust teaching and learning as well as resources and programs in schools and programs
<u>WIDA Screener</u>	Grades K-5-Only new kindergartners and transfer students without any previous ACCESS scores.	WIDA Screener is a brief English language proficiency assessment. The screener helps educators quickly identify whether or not they are English language learners (ELLs).	September	Student scores will be shared with teachers by the ML Coordinator.  Families are notified by the Director of Student Services if their student is eligible for EL services.
<u>WIDA ACCESS</u>	Grades K-5 English language learners.	Administered to English learners in order to measure progress toward meeting the WIDA English Language Development Standards.	January and February	Student reports will be sent home by the District Assessment Coordinator.
<b>Fastbridge Screeners</b> • Reading • Math	All students in Grades K-7 (Fall/Spring, K-5 Winter)	Administered to all students in order to: 1) Measure student skill levels and progress 2) Help plan instruction 3) screen students for intervention services.	Three times/year: - Sept - January - May	Student scores for students will be shared with families during the conferences.  The score reports for all students will be sent to families by the District Assessment Coordinator.
<b>Fastbridge Progress Monitoring</b>	Grades K-5 students identified as "high risk" in reading, math, or behavior and are receiving interventions.	Measures student progress as a result of targeted interventions	Weekly during interventions.	Student progress monitoring reports will be sent home to families by the District Assessment Coordinator.
<b>Formative &amp; Summative Assessments</b>	Grades K-5 - all students	Assess student performance with respect to the curriculum and Minnesota state standards.	Formative - daily/weekly. Summative - end of unit.	Student report cards, progress reports, and transcripts <b>will</b> reflect student scores and be shared with families by core teachers and specialists.
<b>Minnesota Comprehensive Assessment (MCA III)</b>	Math: Grades 3-5 Reading: Grades 3-5 Science: Grades 5	Evaluates instruction against the MN State Standards in ELA, Math, & Science and meets state accountability requirements.	April and May	Individual student score reports will be sent home by the District Assessment Coordinator at the start of the following school year.